



SC Annual School Report Card Summary

Langley-Bath-Clearwater Middle
Aiken

Grades: 6-8

Enrollment: 512

Principal: Brenda S. DeLoache

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	At-Risk	N/A	N/A	Not Met	RP

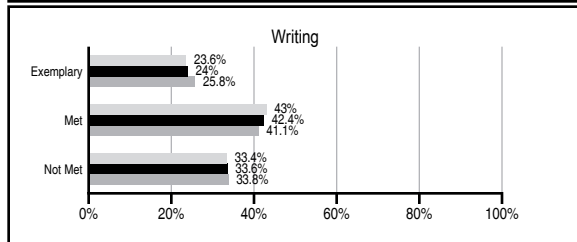
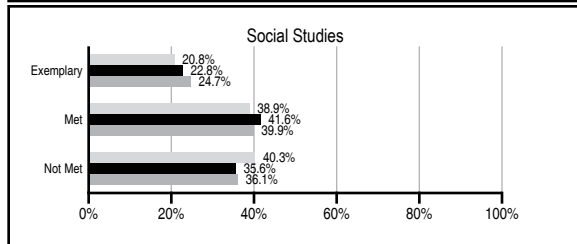
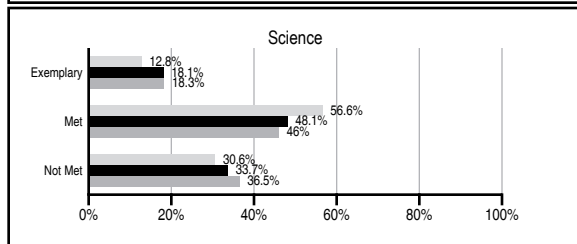
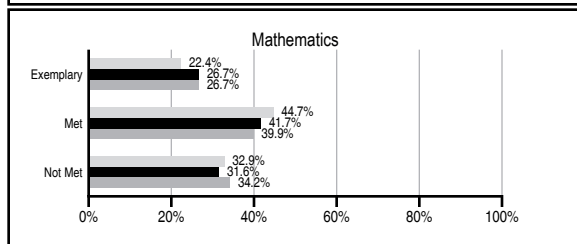
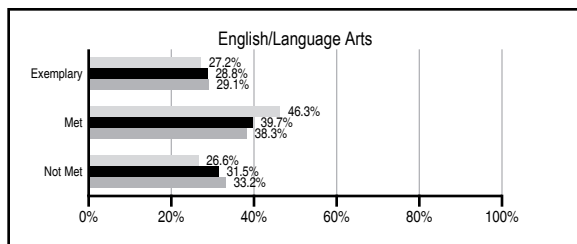
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	3	47	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)			
South Carolina	31	44	23
Nation	27	43	27
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 8 (2007)			
South Carolina	29	39	24
Nation	30	39	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 8 (2005)			
South Carolina	46	31	21
Nation	43	30	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.4
English 1	97.7	97.2
Physical Science	N/A	86.3
US History and the Constitution	N/A	N/A
All Subjects	98.9	97.1

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Langley-Bath-Clearwater Middle [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=512)				
Students enrolled in high school credit courses (grades 7 & 8)	46.6%	Up from 33.1%	19.0%	21.6%
Retention rate	3.6%	Up from 1.8%	1.4%	1.2%
Attendance rate	94.8%	Down from 95.0%	95.7%	95.9%
Eligible for gifted and talented	14.2%	Down from 17.1%	15.8%	14.8%
With disabilities other than speech	14.2%	Up from 10.8%	14.0%	12.6%
Older than usual for grade	4.9%	Up from 3.7%	2.5%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.4%	0.6%
Annual dropout rate	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Down from 48.6%	56.1%	56.9%
Continuing contract teachers	76.5%	Up from 65.7%	76.3%	72.7%
Teachers with emergency or provisional certificates	6.5%	Down from 9.1%	3.7%	5.3%
Teachers returning from previous year	89.3%	Down from 91.1%	84.1%	82.9%
Teacher attendance rate	93.5%	Down from 95.8%	95.3%	95.2%
Average teacher salary*	\$46,636	Up 5.8%	\$46,152	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	0.7%	2.4%
Professional development days/teacher	9.7 days	Down from 11.1 days	10.6 days	10.8 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 22.8 to 1	20.5 to 1	20.1 to 1
Prime instructional time	87.1%	Down from 89.1%	89.8%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 90.0%	97.9%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,384	Up 4.2%	\$7,429	\$7,645
Percent of expenditures for instruction**	67.5%	Up from 67.2%	64.6%	63.4%
Percent of expenditures for teacher salaries**	54.0%	Down from 58.8%	59.9%	57.0%
% of AYP objectives met	90.5%	Up from 71.4%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	130	39
Percent satisfied with learning environment	88.9%	69.0%	75.7%
Percent satisfied with social and physical environment	88.9%	72.7%	71.1%
Percent satisfied with school-home relations	72.2%	80.8%	68.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In many ways, this was an excellent year for LBC Middle School. Our students showed improvement in several important areas of the PACT assessment. They were also actively involved in several community service activities such as the Valley Empty Stocking Fund and honoring our local veterans with a Veteran's Day program.

On the 2008 PACT assessment, the percentage of students scoring in the Advanced and Proficient categories in English, math, and science increased. Student retention rate and out-of-school suspensions were down and school attendance increased. On average, our annual progress was superior to other middle schools with similar demographics. The number of students passing the 2009 EOC Exam in English I increased by 2.5% and 100% passed the EOC Exam in Algebra I. All grades showed improvement in all subjects with the MAP scores. Eight of our students were recognized as South Carolina Junior Scholars. Many of our students continued to be recognized for academic honor rolls, and for exemplary discipline. The county Spelling Bee winner was a member of our student body. In the visual arts, a number of our students received individual or group recognition, while the band received a "Superior" and an "Excellent" rating in two major competitions.

Teachers and students worked diligently to meet the challenge of preparing for the new and different expectations of the PASS assessment. Teachers used the internet, conferences, and interaction with colleagues to stay abreast of the latest data and innovative educational strategies to use in the classroom to prepare our students for success. The diverse learning styles of our students were addressed through teacher analysis of test data, using this analysis to refine curriculum in order to better align it with instruction objectives, and adjusting student assessments accordingly. In order to adequately address students' needs, the School-wide Reading Initiative grouped students according to their MAP RIT scores.

Mrs. Kim Whitman was selected as Teacher of the Year and will be competing for the district's Teacher of the Year. Vernon Ball was selected as Classified Employee of the Year. All classrooms have interactive white boards, which allow students and teachers to incorporate more technology into the learning environment.

The school's SIC and Title I committee are continuing to work on innovative ways to increase parental involvement, encourage student attendance, and provide opportunities for staff development. On Celebration Night, our staff, students, parents, and the community enjoyed an "evening of accomplishment" with musical performances and academic and artistic work displayed throughout the school.

The support LBC Middle School receives from the PTO, parents, community, and teachers is invaluable. Over 80% of our parents, teachers, and students are satisfied with our learning environment, and working together we can continue to provide the best educational opportunities for our most valued asset, our students.

Sandra Herrick, SIC Chairperson
J. Russell Gunter, Principal

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